

*School Based Planning Team: Henry Hudson School #28
Rolling Agenda for 2019-2020 School Year*

Work Plan

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
2/6/20	<ul style="list-style-type: none"> I can understand the Quarterly Report 	<ul style="list-style-type: none">

1/9/20

Roles

Facilitator	Time Keeper	Note Taker	Minutes Approved By	Next Steps Tracker	Next Meeting
Ladd	Ventura	Doell	Ventura	Speranza	3-5-19

Minutes

Time	Mins.	Activity
4:00	5	Check-in: Read aloud of the Norms News- Receivership: This year is now year 1 (originally it was the last half of last year) and Next year is year 2 (instead of this being our year 2)
4:10	60	<p>Objective: I can understand the quarterly report.</p> Staff reductions: We lost an attendance assistant and a vice principal We will have a bilingual clerk who can do home visits and attend attendance meetings. Office of Parent Engagement and Attendance Discrepancy: Parent Liaisons should only be interacting with parents vs. they should also be doing attendance. Principals are asking for the Liaisons to be assigned 1 hour a day for attendance. Yesia Solomon will be starting on Monday as our new parent liaison. <p>NWEA data will be put in a form and e-mailed out.</p> NWEA ELA data from Fall to Winter 3 rd 29%-18% (-9%) 4 th 42%-38% (-4%) 5 th 33%-29% (-4%) 6 th 48%-44% (-4%) 7 th 29%-30% (+1%) 8 th 29%-29% (0) ---117 students are projected to pass with a 2 or more.

	<p>NWEA Math data from Fall to Winter 3rd 17%-25% (+8%) 4th 46%-44% (-2%) 5th 21%-22% (+1%) 6th 46%-36% (-10%) 7th 19%-40% (+21%) 8th 32%-46% (+14%) ---139 students are projected to score a 2 or higher</p> <p>NWEA Science data from Fall to Winter (It tests 6th-8th material.) 6th 50%-39% (-11%) 7th 28%-33% (+5%) 8th 26%-29%(+3%)</p> <p>Attendance Our Goal is 33% or fewer students absent 35 students (18 or more days) 63 students (between 12-17 days) (9 is considered chronically absent) 147 students (6-11) 247 students (41%) need to be monitored Internally we are over our number of 203.</p> <p>We have been impacted by: -Earthquakes in Puerto Rico -3 Kings Day was the 1st day back after the December break (We had 80% attendance) -Last Half Day: (Attendance was 64%) despite our science activities planned</p> <p>Level 2 indicators: We need 20 hours of extended learning time: We are still waiting to see how it will be handled.</p> <p>There will be focus groups with the state, involving parents and staff to monitor our indicators for Tenet 6. Grade Levels will be discussing the current Quarter 2 updates. This will allow them to be informed of our progress.</p>
PD Request	Driving Student Test Scores: Approved for 10 hours
	Review next steps and objectives of next meeting.
	Discuss what worked well about this meeting and what we would like to change next time Plus: Delta:
	SBPT upcoming Dates: Thursdays (4-5:30) Snacks Mar. 5th (Speranza and Schmidt) Apr. 2nd (Doell and Nelson) May 7th (Ventura and Burleigh)

Attendance and Members

	7/26	8/22	9/19	10/3	11/7	12/5	1/9	2/6					
Admin													
S. Ladd	X	X	X	X			X	X					
J. Dewitz	X			X		X		X					
B. Harrington	X	X	X	X		X	X	X					
D. Polonia		X	X	X		X							
Teachers													
C. Doell	X	X	X	X		X	X	X					
K. Nelson	X	X		X		X	X						
J. Ventura	X		X	X		X	X	X					
K. Schmidt		X	X	X		X	X	X					
D. Speranza		X	X	X		X	X	X					
C. Morrow		X	X	X		X	X	X					
B. Constantino _(RTA)		X											
K. Thoresen _(RTA)			X										
S. Burleigh			X	X			X	X					
D. Crownmiller _(RTA)						X		X					
TA/Para													
Parent Liason													
Parents													
J. Moughan			X			X							
Mr. Williams													
Guests													

Archived Meetings

Meeting Date	Objectives for this Meeting	Next Steps to Complete in time for this Meeting
7/31/19 (2:00)	<ul style="list-style-type: none"> • I can identify key components of our quarterly review. 	•

	<ul style="list-style-type: none"> I can align my day to day work with our instructional priority. 	
8/22/19 (1:00)	<ul style="list-style-type: none"> I can review, explain and highlight the Tenet 6 rubric. I can review our data from the 19-19 school year. I can explain the Rochester Instructional Learning Framework. 	<ul style="list-style-type: none"> Read and look at the instructional part of the Quarterly Report.
9-19-19	<ul style="list-style-type: none"> I can review the flow chart of the various teams that are supporting our instructional work. I can review the indicators for Receivership and discuss our goals and targets for the 19-20 school year. I can review the data-wise district initiative and introduce the Step One Rubric. 	<ul style="list-style-type: none">
10-3-19	<ul style="list-style-type: none"> I can understand the data inventory for #28 School well enough to explain to my peers. I can explain the instructional inventory to my peers 	<ul style="list-style-type: none"> Copy the data inventory for all team members. Create a tool to capture the instructional inventory.
12-15-19	<ul style="list-style-type: none"> I understand the quarterly report submitted well enough to explain to peers. I will understand PD requests. I can understand the parent engagement rubric to ensure everyone is doing their part. I can understand the community schools rubric and where our school is in the process. I can review the power point that will be presented to the state on Dec. 11th. I can Review and vote on Title 1 money 	<ul style="list-style-type: none">
1-9-20	<ul style="list-style-type: none"> I can understand from a data perspective where 28 School is (Attendance, Science 8, Algebra) I can understand where we are within the receivership process. I can understand the various staffing changes. I can speak to budget concerns. 	<ul style="list-style-type: none">

Cut row from the "Upcoming Meetings" table at the top of this document once a meeting is over and paste here to create a record of completed tasks and objectives for this series of meetings.